



Grimm Tales

Year 7 Drama

CW

Grimm Tales

DATE:

PM

- Effective ensemble skills
- Effective use of space & levels
- Fluency of movement and scenes
- Clear narration

PF & TASK:

- Develop a greater sense of ensemble skills
- Make better use of space & levels
- Achieve greater fluency of movement/scenes
- Practice reading with clear diction

Learning Objectives

- ✓ By the end of the lesson I will **KNOW** how to achieve a high quality performance.
- ✓ I will **UNDERSTAND** how to use the assessment criteria.
- ✓ I will be able to **EVALUATE** my performance and know how to improve.

Success Criteria

Level 9

Devising Drama: *I show professionally competent, highly developed and sustained use of theatrical skills in devised drama work. I make an outstanding contribution to the effectiveness of the drama work with highly insightful and inventive ideas.*





The Hare
& The
Hedgehog

Acting Tasks

EVERYONE MUST...

- *Get into groups of 4/5.*
- *Decide on the character you want to play – if you have less than 5 people, you will need to multi-role.*
- *Read through the script as your characters.*
- *Create 3 still images to represent the beginning, middle and end of the story.*

EXTENSION TASKS FOR THOSE WHO HAVE FINISHED:

- *Start creating action to go with your story – consider your use of levels, space, mime, voice projection, clarity, facial expressions...*

Non Practical Tasks

You are designing the costume for both the Hedgehog and the Hare character.

The costumes will be worn by two men and the men will be performing in these costumes standing upright. The costumes must include detail of the material choices you make and reasoning behind your choices.

Challenge Task: Include details of measurements of the costume and an estimate of how much the costume could cost someone to make.

Performances

View performances and discuss use of drama skills and strategies used.

Consider PM and PF for your own and others' performance.

**REMEMBER TO RESPECT OTHERS WORK
BY LISTENING TO ONE ANOTHER**

Success Criteria

✧ ANALYSIS

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Success Criteria

Level 9

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✧ **SYNTHESIS**

✧ **EVALUATION**

- ✓ **TEACHER FEEDBACK** – write the feedback in your book!
- ✓ **PEER ASSESSMENT** – Write 1 PM & 1 PF for another group in your book.
- ✓ **SELF ASSESSMENT** – Write 2 PM & 2 PF in your book.



Applying your feedback to improve your Performance